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ABSTRACT

This book provides a set of principles and analytical methods that are based on research findings and are designed to be adapted to different assessment scenarios, thus enabling instructors to construct their own assessment methods. Part 1 covers the underlying principles of assessment, examining its purposes, assessment criteria, and the nature of good feedback. Part 2 explores various methods of assessment open to teachers, differentiating between methods, instruments, and sources of assessment, and outlines the main assessment methods. Part 3 covers three main sources of assessment: the students themselves (self-assessment), their peers, and the use of computers in assessment. Part 4 describes ways in which assessment methods may be used, highlighting the implementation of objective tests, short-answer questions, exams and tests, extended written work, oral work and class assignments, performance tests, projects, and problem-solving assignments. In Part 5 the discussion of recording, collecting, and reporting on assessment efforts covers diaries, logs, journals, video recordings, portfolios, reports on the learner's own work, and projects. Part 6 explores how to prepare students for assessment, ensure fairness, prevent cheating, manage workloads, and make changes to assessment arrangements. (Contains 88 references.) (MAB)

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